1/29/2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Malcolm High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sandra Sawyer for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1/, or you may review a copy in the main office at your child’s school.

For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Malcolm High School is an alternative school serving approximately 80 students. Malcolm serves a very high at-risk population. Key challenges include proficiency in standardized testing, attendance, parent involvement, and the dropout rate. Malcolm has implemented many educational strategies aimed at closing the achievement gap. Some strategies are: Positive Behavior Supports, NWEA MAP testing, academic interventions. The staff is also participating in professional development geared towards social and emotional development, literacy and equity, higher order thinking skills, and dropout prevention strategies. Below are key components of Malcolm High School:

Malcolm High School has open enrollment each quarter for students that live within the Sault Area Public School’s district. School of Choice options are available for students who live outside district lines.

Our District/School has an ongoing school improvement plan, which is in year 3 of the newly developed Michigan Integrated Continuous Improvement Process (MICIP), which was fully rolled out in January of 2021. Parent involvement on our school team is welcomed and encouraged. The focus is the 4 competencies of the district’s Portrait of a Graduate, continuous improvement in literacy leadership, as well as academic achievement, reduction of behavior issues, increased attendance, and dropout prevention. The staff meets regularly to review goals.

Malcolm students may attend the district Career Center, enroll in on-line school, and participate in dual enrollment.

A copy of the Core Curriculum can be found at http://www.eupschools.org. To graduate, students must earn 24 credits. 18 credits based on the Michigan Merit Curriculum with an additional 6 electives.

Malcolm students are required to take the P-SAT, SAT, M-Step, and MAP tests. Malcolm students fall well below the state and district average for proficiency on standardized testing.

76% of parents participated in parent teacher conferences during the 22-23 school year.

Malcolm High School did not have any students participating in dual enrollment or college equivalent courses. Malcolm High School continues to implement and focus on research-based initiatives to raise academic achievement and attendance and decrease the dropout rate. We would like to thank our stakeholders for supporting and contributing to the wellbeing and success of our students.

Sincerely,

Sandra Sawyer